**Syllabus for General Chinese Courses and Self-Evaluation Guidelines**

**Annual Intake:** Three terms

**Period:** Twelve weeks; one class/week

**Class Duration**: 90 minutes/class

**Class type**: Non-credit course

**Course Focus:** Communication (listening and speaking skills)

Note: For self-evaluation, please check the category “prior knowledge and study expectations”

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| **General Chinese-Basic Level 1 / Beginner Level** |
| **Reference Book** | Great Wall Chinese 1 |
| **Prior Knowledge** | Students who have very little or no prior exposure to the Chinese language |
| **Study Goals** | 1. Learn the basic ways to greet people using your own name and other's names2. Learn to ask about and tell about your family and given name3. Learn to ask and talk about your nationality and birthplace4. Learn to ask and talk about your occupation5. Learn to ask and talk about your age6. Learn to talk in simple terms about your height, weight and general appearance7. Learn to talk about your location and address8. Learn to ask about and briefly introduce family members9. Learn to ask about and tell time and describe your daily routine in simple terms10.Learn to briefly talk about someone's basic information11. **Learn pinyin and read pinyin fluently** |
| **Topics** | 1. Greetings2. Family names, given names3. Nationality and birth place4. Occupation5. Age6. Image and features7. Address8. Family9. Time10.Basic personal information |
| **Study Expectations** | 1. **Know Chinese phonetics, tone and rhythms**2. Know **280 words,** **40 grammar and sentence structures, 300 common sentences** and conversations including greetings, family names, given names, nationality and place of origin, occupations, age, physical appearance and features, addresses, family, time, basic personal information3. Capable of basic listening, speaking and reading |

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| **General Chinese-Basic Level 2** |
| **Reference Book** | Great Wall Chinese 2 |
| **Prior Knowledge** | Students can express themselves using simple sentence structures |
| **Study Goal** | 1.Learn to discuss the date, month, year and the days of the week, and certain important dates2.Learn the basic ways to tell location and where something/someone is3.Learn to talk about daily objects and their colours4.Learn the basic ways to ask directions and explain in simple terms how to get to a certain place and describe the surroundings of the destination5.Learn to express RMB units and ask the price and buy daily necessities6.Learn about table etiquette, the names of different tableware and ordering from the menu7.Learn basic expressions when making a telephone call and be able to negotiate time, location, etc. when making an appointment8.Learn to describe the basic structure and layout of your living environment9.Learn to talk about bus numbers and basic transportation modes, and explain bus routes in simple terms10.Learn the basic ways to ask for help and find a destination  |
| **Topics** | 1.Telling the date2.Giving directions and physical location3.Describing objects4.Asking the way5.Asking the price when shopping6.Ordering dishes7.Making a telephone call8.Discussing living quarters9.Commuting10.Asking for help |
| **Study Expectation** | Know **300 new words, 40 new grammar and sentence structures, 450 new common sentences** and conversations includes telling the date, giving directions and physical location, describing objects, asking the way, asking the price, shopping, ordering food, making a telephone call, talking about living quarters, commuting, asking for help |

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| **General Chinese-Basic Level 3** |
| **Reference Book** | Great Wall Chinese 3 (Unit 1-Unit 5) |
| **Prior Knowledge** | Students can converse relatively freely on simple topics in Chinese. Students can participate in everyday conversations about familiar topics.**Students who have no or little prior knowledge of Chinese characters**  |
| **Study Goal** | 1. Learn to talk about weather in general, and understand simple radio or TV weather forecasts2. Learn to describe an on-going action3. Learn to talk about one's habitual activities and dietary habits4. Learn to briefly describe basic living facilities and neighbors in your community5. Learn to say what to do in the post office and learn the daily expressions for postal communication6. **Learn about Chinese characters and learn to read and write basic Chinese characters**  |
| **Topics** | 1.Talking about weather2.Talking about an on-going action3.Talking about one's habits4.Talking about your living environment5.Posting letters and parcels and collecting a parcel |
| **Study Expectation** | 1. Know **150 new words, 20 new grammar and sentence structures, 200 new common sentences** and conversations includes talking about the weather, an on-going action, one's habits, your environment, posting letters and parcel and collecting a parcel

2.**Grasp basic Chinese characters** |

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| **General Chinese-Intermediate Level 1** |
| **Reference Book** | Great Wall Chinese 3 (Unit 6-Unit 10) |
| **Prior Knowledge** | Students can converse relatively freely on simple topics in Chinese. Students can participate in everyday conversations about familiar topics.**Students have some prior knowledge of Chinese characters**  |
| **Study Goal** | 1. Learn to say briefly what you want to do at a bank and learn daily expressions used at a bank

2. Learn to express some shopping habits and master some expressions when choosing clothes3. Learn to describe briefly a certain illness, and learn the expressions used when you register, see a doctor, and get medicine at a hospital4. Learn to tell what you do during your spare time5. Learn to talk about past events and briefly describe something that made an impression on you6. **Learn about Chinese characters and learn to read and write basic Chinese characters**  |
| **Topics** | 1. Exchanging, depositing and withdrawing money
2. Shopping
3. Seeing a doctor/going to hospital
4. Recreational activities
5. Talking about a past action or event
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| **Study Expectation** | 1. **Know new 150 words, 20 new grammar and sentence structures, 200 new common sentences** and be conversive in exchanging, depositing, and withdrawing money, shopping, seeing a doctor/going to hospital, recreational activities, talking about a past action or even
2. **Know basic Chinese characters**
3. **Prepare for HSK I and HSK II**
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| **General Chinese-Intermediate Level 2** |
| **Reference Book** | Great Wall Chinese 4  |
| **Prior Knowledge** | **Students can participate in everyday conversations about study andwork topics****Students have prior knowledge of Chinese characters**  |
| **Study Goal** | 1. Learn to understand classroom language and talk about your studies and exams in simple terms
2. Learn to discuss your study experiences, specialty and skills

3. Learn to talk about university life and activities in simple terms4. Learn to talk about occupations and work in simple terms5. Learn to talk about basic abilities and demands when job hunting6. Learn to use the general terms when going through admission procedures7. Learn to invite people to gatherings, propose a toast and pay the bill 8. Learn to talk about daily plans and arrangements in simple terms9. Learn to tell about spare time activities10. Learn to talk about typical weekend plans in simple terms11. **Learn to read and write frequently-used Chinese characters**  |
| **Topics** | 1. Classroom activities

2. Talk about your study experiences3. Campus life4. Talking about work5. Looking for a job6. Going through admission procedures7. Inviting guests8. Talking about plans and daily arrangements9. Talking about leisure10. Weekend planning  |
| **Study Expectation** | 1. Know **300 new words, 40 new grammar and sentence structures, 450 new common sentences** and be conversant in classroom activities, talking about an on-going action, your habits and living environment, posting letters and parcels, collecting a parcel, exchanging, depositing, and withdrawing money, shopping, seeing a doctor/going to hospital, recreational activities, talking about a past action or event
2. **Know frequently-used Chinese characters**
3. **Prepare for HSK I, HSK II and HSKK Beginner Level**
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| **General Chinese-Intermediate Level 3** |
| **Reference Book** | Great Wall Chinese 5 (Unit 1-Unit 5) |
| **Prior Knowledge** | **Students can express themselves using complex sentence structures and conduct conversations****Students can read and write basic Chinese characters**  |
| **Study Goal** | 1. Learn to talk about your interests and habits in sports and entertainment in simple terms
2. Learn to invite someone to certain activities and to decline an invitation politely
3. Learn to describe people's physical features
4. Learn to confirm and change an appointment
5. Learn to use greetings when you are a guest and master useful terms when presenting gifts
6. **Learn to read and write frequently-used Chinese characters**
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| **Topics** | 1. Talking about interests and habits
2. Invitations
3. Talking about your physical features
4. Making an appointment
5. Being a guest
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| **Study Expectation** | 1. Know **150 new words, 20 new grammar and sentence structures, 200 new common sentences** and be conversant when talking about interests and hobbies, invitations, talking about your physical features, making an appointment, being a guest
2. **Can read easy short Chinese stories**
3. **Prepare for HSKK Beginner Level**
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| **General Chinese-Advanced Level 1** |
| **Reference Book** | Great Wall Chinese 5 (Unit 5-Unit 10) |
| **Prior Knowledge** | **Students can express themselves using complex sentence structures and conduct conversations****Students can read and write basic Chinese characters**  |
| **Study Goal** | 1. Learn to talk briefly about someone's personality
2. Learn to talk briefly about sports games and daily exercises
3. Learn to talk about your friends
4. Learn to talk about TV programs and your favourite program
5. Learn to leave a phone message, send a short message by mobile phone and leave a written message in simplified Chinese
6. **Learn to read and write frequently-used Chinese characters**
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| **Topics** | 1. Talking about your personality
2. Talking about sports
3. Making friends
4. Talking about TV program
5. Passing on a message
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| **Study Expectation** | 1. Know **150 new words, 20 new grammar and sentence structures, 200 new sentences** and be conversant in being a guest, talking about your disposition, talking about sports, making friends, talking about TV programs, passing on a message
2. **Can reading easy Chinese stories and can write short articles in Chinese**
3. **Prepare for HSKK Intermediate Level**
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| **General Chinese-Advanced Level 2** |
| **Reference Book** | Great Wall Chinese 6 (Unit 1-Unit 5) |
| **Prior Knowledge** | **Students can express themselves freely and correctly in various settings. Students can follow the gist of everyday conversations and can react accordingly****Students are able to read and write frequently-used Chinese characters**  |
| **Study Goal** | 1**.** Learn to describe the four seasons and talk about the general activities of each season in simple Chinese2. Learn to talk about important festivals and describe activities during the festivals in simple Chinese3. Learn the procedures for checking in at a hotel, use simple Chinese to talk about the hotel conditions and ask for information concerned4. Learn to talk in simple Chinese about having a haircut, taking photos and renting a car5. Learn to search for and enquire about useful information from Chinese people**6. Learn to read and write frequently used Chinese characters**  |
| **Topics** | 1. Talking about the weather2. Talking about festivals3. Checking in at a hotel4. Services5. Searching for information |
| **Study Expectation** | 1. Know **150 new words, 20 new grammar and sentence structures, 200 new common sentences**, and be conversant in talking about the weather, festivals, checking in at a hotel, services, looking up information, etc.
2. **Can read Chinese stories and write simple articles**
3. **Prepare for HSKK Intermediate Level**
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| **General Chinese-Advanced Level 3** |
| **Reference Book** | Great Wall Chinese 6 (Unit 5-Unit 10) |
| **Prior Knowledge** | **Students can express themselves freely and correctly in various settings. Students can follow the gist of everyday conversations and can react accordingly****Students can read and write Chinese characters**  |
| **Study Goal** | 1**.** Learn to book a ticket, order a meal and make a hotel reservation in simple Chinese2. Learn to talk about summer holiday arrangements in simple terms3. Learn to talk about one's health in simple terms4. Learn to talk about the use of the computer and the Internet in simple terms5. Learn to describe a problem and ask for help**6. Learn to read and write frequently-used Chinese characters**  |
| **Topics** | 1. Making reservations2. Talking about summer holidays3. Taking about the influence of bad habits4. Talking about searching for information online5. Going to a repair shop to fix things |
| **Study Expectation** | 1. Know **300 new words, 20 new grammar and sentence structures, 400 new common sentences**, and be conversant in making reservations, talking about holidays, health, the computer and the internet, etc.
2. **Can read Chinese stories and news and write a short passage**
3. **Prepare for HSK III and HSKK Intermediate Level**
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