

AQF LEVEL	AQF LEVEL 5 CRITERIA – DIPLOMA	PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.	
<b>KNOWLEDGE</b>	Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning	Graduates of the Diploma of Design will be able to: <ul style="list-style-type: none"> <li>• Describe and discuss culturally respectful approaches to design practice</li> <li>• Plan, create and communicate tangible outcomes to diverse audiences</li> <li>• Engage with individual and collaborative design projects and activities</li> <li>• Describe an emerging professional design identity</li> </ul>
<b>SKILLS</b>	Graduates of the Diploma have: <ul style="list-style-type: none"> <li>• cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources</li> <li>• cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements</li> <li>• specialist technical and creative skills to express ideas and perspectives</li> <li>• communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge</li> </ul>	
<b>APPLICATION OF KNOWLEDGE AND SKILLS</b>	Graduates of the Diploma will demonstrate the application of knowledge and skills: <ul style="list-style-type: none"> <li>• with depth in some areas of specialisation, in known or changing contexts</li> <li>• to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations</li> <li>• with personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quantity and quality</li> <li>• with initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters</li> </ul>	