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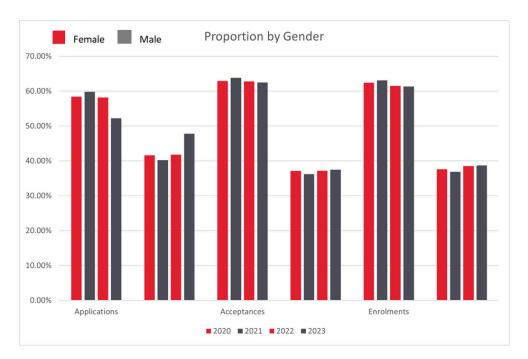
At Griffith, we systematically measure and track women's application rate, acceptance and entry rate, and their graduation rate as reflected in the data below.

Participation by Women

| Female | Male | | | |
|--------------|---------------|--------|---------------|----------------|
| | 2020 | 2021 | 2022 | 2023 |
| Applications | 58.40% | 59.80% | 58.20% | 52.20% |
| | 41.60% | 40.20% | 41.80% | 47.80% |
| Acceptances | 62.90% | 63.80% | 62.80% | 62.50 % |
| | 37.10% | 36.20% | 37.20% | 37.50% |
| Enrolments | 62.40% | 63.10% | 61.50% | 61.30 % |
| | 37.60% | 36.90% | 38.50% | 38.70% |

Applications, Acceptances and Enrolments

Access Measures

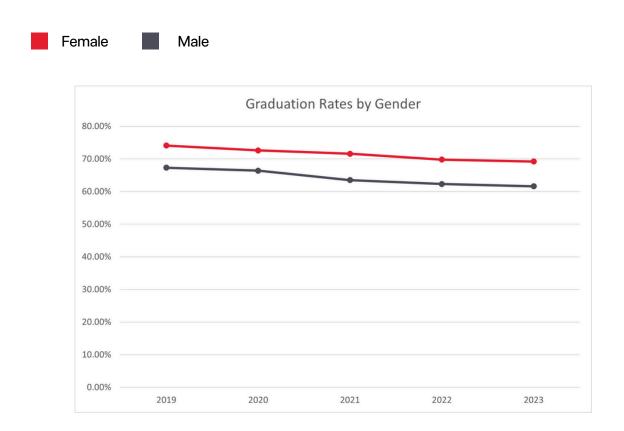


Proportion by Gender

• Women have been the majority of applications, acceptance and enrolments since 2020.

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Qualification Completions (Graduations)



Graduation Rates by Gender

| | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------|----------------|--------|--------|--------|---------------|
| Male | 67.30 % | 66.40% | 63.50% | 62.30% | 61.60% |
| Female | 74.10% | 72.60% | 71.60% | 69.80% | 69.20% |

• For the past five years, females have been more likely to complete their degrees than males.

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Proportion of Women Receiving Degrees

Griffith has put schemes in place to close the gap to women's participation and completion in STEM programs. For more information go to: <u>https://www.griffith.edu.au/equity/gender-equity/women-in-stemm/initiatives-and-opportunities</u>

| | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|------------------------|------------------------|------------------------|------------------------|------------------------|
| Proportion of women receiving degrees | 5,406/8,899 (60.7%) | 5,267/8,889 (59.3%) | 5,781/9,529 (60.7%) | 5,391/8,797 (61.3%) | 4,773/7,878 (60.6%) |
| Proportion of women receiving degrees: STEM | 457/1,344 (34.0%) | 474/1,498 (31.6%) | 537/1,615 (33.3%) | 457/1,287 (35.5%) | 423/1,235 (34.3%) |
| Proportion of women receiving degrees: Health | 2,002/2,817 (71.1%) | 1,992/2,713 (73.4%) | 2,318/3,140 (73.8%) | 2,133/2,944 (72.5%) | 1,992/2,769 (71.9%) |
| Proportion of women receiving degrees: Arts, Education and Law | 1,565/2,395 (65.3%) | 1,616/2,406 (67.2%) | 1,721/2,544 (67.7%) | 1,747/2,511 (69.6%) | 1,672/2,473 (67.6%) |