

AQF LEVEL	AQF LEVEL 5 CRITERIA – DIPLOMA	PROGRAM LEARNING OUTCOMES
PURPOSE	The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning	<p>Graduates of the Diploma of CAIA will have:</p> <ul style="list-style-type: none"> • Broad understanding of contemporary Aboriginal and Torres Strait Islander art • Broad knowledge of the underlying principles and concepts of visual arts discipline <p>Graduates of the Diploma of CAIA will be able to:</p> <ul style="list-style-type: none"> • Develop and communicate visual art outcomes in individual and collaborative contexts, whilst engaging with contemporary visual art discourse • Recognise and reflect on diverse social, cultural, and ethical issues particularly in relation to Indigenous protocols and practices
SKILLS	<p>Graduates of the Diploma have:</p> <ul style="list-style-type: none"> • cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources • cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements • specialist technical and creative skills to express ideas and perspectives • communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge 	
APPLICATION OF KNOWLEDGE AND SKILLS	<p>Graduates of the Diploma will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with depth in some areas of specialisation, in known or changing contexts • to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations • with personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quantity and quality • with initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters 	