GRIFFITH UNIVERSITY

PURPOSE	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.	
AQF LEVEL	**AQF LEVEL 9 CRITERIA –** **MASTERS DEGREE (COURSEWORK)**	**PROGRAM LEARNING OUTCOMES**
KNOWLEDGE	Graduates of a Masters Degree (Coursework) will have: ▪ a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice ▪ knowledge of research principles and methods applicable to a field of work and or learning	Graduates of the **Master of Nursing Science**, will demonstrate advanced knowledge of: • Contemporary concepts of health leadership and management relevant to health services including standards, policies and legislation to promote safety and quality in healthcare. • The principles of transformational leadership and effective communication to participate in systems that support safe care, partnership and professional growth of themselves and others. • The role of the nurse as leader in in various professional and political contexts, taking into consideration the legal, social, and ethical factors that underpin professional role development. • The scientific and theoretical basis for health management and health promotion with, patients and their families. • Research processes and methods including study design, data collection and analysis as well as scholarly writing for application to practice.
SKILLS	Graduates of a Masters Degree (Coursework) will have: ▪ cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship ▪ cognitive, technical and creative skills	Graduates of the **Master of Nursing Science**, will demonstrate: • Advanced skills to retrieve, critique, synthesise and effectively communicate research findings for delivery of high quality, safe, evidence-based nursing care. • Advanced problem solving, critical thinking and effective communication skills for effective clinical management of patients with complex conditions and in complex situations.

	to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice ▪ cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level ▪ communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences ▪ technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship	● Mastery of technical/clinical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship of nursing practice. ● An ability to conduct research to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions relevant to the discipline of nursing.
APPLICATION OF KNOWLEDGE & SKILLS	Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills: ▪ with creativity and initiative to new situations in professional practice and/or for further learning ▪ with high level personal autonomy and accountability ▪ to plan and execute a substantial research-based project, capstone	Graduates of the **Master of Nursing Science**, will demonstrate the application of advanced knowledge and skills by: ● The ability to gather, integrate and evaluate information to advance the nursing profession that improve health outcomes and service delivery.

experience and/or piece of scholarship	- Demonstrating evidence of the development of self and others in the nursing profession including skills to transfer knowledge to others. - Evidence of advanced communication and teamwork within the healthcare team. - Retrieving, critically evaluating and applying evidence in the performance of nursing and healthcare including health policy and governance standards. - Extending the evidence-base by designing and conducting research including the development of research questions, data collection strategies and analysis and interpretive approaches.