

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE	PROGRAM LEARNING OUTCOMES
PURPOSE	Students completing the Graduate Certificate in Professional Nursing will have a specialised body of advanced knowledge and applied skills to address and support clinical imperatives. They will develop, apply and evaluate knowledge and skills in transformational leadership and education principles to manage and implement clinical change to ensure advanced standards of patient care in their area of practice.	
KNOWLEDGE	Graduates of a Graduate Certificate will have: <ul style="list-style-type: none"> specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area 	Graduates of the Graduate Certificate in Professional Nursing , will demonstrate: <ul style="list-style-type: none"> Knowledge of the role of the nurse in specialist practice in various professional and political contexts, taking into consideration the legal, social, and ethical factors that underpin professional role development Advanced knowledge of the scientific and theoretical basis for the health assessment of, and health management and health promotion with, patients and their families within a specific practice context Knowledge of the principles of transformational leadership and effective communication to participate in systems that support safe care, partnership and professional growth of themselves and others.
SKILLS	Graduates of a Graduate Certificate will have: <ul style="list-style-type: none"> cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems cognitive skills to think critically and to generate and evaluate complex ideas specialised technical and creative skills in a field of highly skilled and/or professional practice 	Graduates of the Graduate Certificate in Professional Nursing , will demonstrate: <ul style="list-style-type: none"> Skills to retrieve, critique, synthesise and effectively communicate research findings to deliver high quality, safe, evidence-based nursing care to clients from diverse cultural backgrounds Problem solving, critical thinking and effective communication skills to provide effective clinical management of patients with complex conditions and in complex situations Specialised technical or clinical skills to support high quality patient care in their area of clinical practice Skills to provide education, communicate with and support others to enable their active participation in care and advance nursing knowledge and the professional development of themselves and others.

**APPLICATION OF
KNOWLEDGE &
SKILLS**

<ul style="list-style-type: none"> • communication skills to demonstrate an understanding of theoretical concepts • communication skills to transfer complex knowledge and ideas to a variety of audiences 	
<p>Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • to make high level, independent judgements in a range of technical or management functions in varied specialised contexts • to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts • with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters 	<p>Graduates of the Graduate Certificate in Professional Nursing, will demonstrate:</p> <ul style="list-style-type: none"> • The ability to gather, integrate and evaluate clinical information to initiate, plan, and evaluate effective care within their practice context to promote best health outcomes and service delivery that meets the needs of patients and families from diverse cultural backgrounds • The application of skills and knowledge to conduct a comprehensive, relevant and holistic health assessment and accurately synthesise and interpret assessment information including prior treatment outcomes, physical findings and diagnostic data to identify normal, at risk and abnormal states of health and use this information to guide ongoing patient management • Evidence of the development of self and others in the practice context • Evidence of advanced communication and teamwork that facilitates patient safety within the healthcare team.