

AQF LEVEL	AQF LEVEL 8 CRITERIA – BACHELOR HONOURS DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Honours Degree qualifies individuals who apply a body of knowledge in a specific context to undertake professional work and as a pathway for research and further learning.		
KNOWLEDGE	Graduates of a Bachelor Honours Degree will have coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines and knowledge of research principles and methods	Graduates of the Bachelor of Social Work (Honours) will have: <ul style="list-style-type: none"> • A broad and advanced knowledge of the theory, policy and practice related to social work practice in Australia and internationally • Extended knowledge in a field of practice and research principles and methods • Knowledge and skill domains outlined in the most recent Australian Social Work Education and Accreditation Standards (ASWEAS) which sets out the principles, standards and graduate attributes for the Bachelor of Social Work • Knowledge of a broad range of theoretical perspectives including social, behavioural and political sciences, sociology, psychology, community development, and organisational change • Knowledge of the political, social, cultural, legal, economic and global features of social work practice. They will have social work and inter-professional knowledge for work in a range of practice areas including child and family, young people, older people, disability, health, mental health, rehabilitation, communities as an entry level professional. They will have advanced knowledge practice and an in-depth understanding of contemporary challenges in at least two fields of practice • Knowledge for professional practice including: <ul style="list-style-type: none"> • An understanding of the key debates inherent in contemporary SW practice • Social policy and legislation • Policy and program development • Core values of social work • Cultural diversity, including Aboriginal and Torres Strait Islander cultures 	

SKILLS

	<ul style="list-style-type: none"> • Ethical principles and ethical dimensions of social work and inter-professional practice • Methods and principles of research design relevant to social work practice.
<p>Graduates of a Bachelor Honours Degree will have:</p> <ul style="list-style-type: none"> • cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence • cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas • cognitive skills to exercise critical thinking and judgement in developing new understanding • technical skills to design and use research in a project • communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences 	<p>Graduates of the Bachelor of Social Work (Honours) will have:</p> <ul style="list-style-type: none"> • Cognitive skills in logical and critical thinking about social work, related theory and theory-to-practice integration, including the individual, family, group, organisational, or systemic level. <p>Cognitive skills to:</p> <ul style="list-style-type: none"> • Apply theory to devise solutions to address social issues • Analyse social problems through a critical theoretical lens • Engage in critical reflective practice to generate appropriate social work responses in a range of fields of practice • Critically evaluate the attitudes, values, opinions and beliefs that underpin social issues social justice and human rights concerns • Identify, analyse and respond appropriately to ethical dilemmas in social work • appraise and evaluate evidence to inform practice. <p>Technical skills to:</p> <ul style="list-style-type: none"> • Conduct assessment of needs and devise intervention plans at individual, community and systemic levels • Implement social change strategies • Evaluate policy • Evaluate program effectiveness • Provide oral and written reports or policy submissions.

**APPLICATION OF
 KNOWLEDGE &
 SKILLS**

	<p>Communication skills:</p> <ul style="list-style-type: none"> • To communicate effectively with individuals, other professionals, and groups on micro and macro levels using oral and written communication • To engage with other professionals, individuals, families, groups, communities and other key stakeholders.
<p>Graduates of a Bachelor Honours Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with initiative and judgement in professional practice and/or scholarship • to adapt knowledge and skills in diverse contexts • with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters • to plan and execute project work and/or a piece of research and scholarship with some independence 	<p>Graduates of the Bachelor of Social Work (Honours) will demonstrate professional capacity to independently apply knowledge and skills to:</p> <ul style="list-style-type: none"> • Problem solve, plan and implement responses in complex social situations • Advocate for vulnerable groups within society at both the individual and community level • Select and implement appropriate therapeutic interventions • Articulate principles of a practice framework for working with Indigenous Australians and other culturally diverse groups • Promote awareness of equity, social participation, and inclusion in society and organisations • Apply AASW Code of Ethics & Practice Standards to practice situations • Engage in critical self-appraisal as a practice tool ensure ongoing skill development in practice • Develop personal and professional frameworks for ethical, and accountable SW practice • Evaluate research evidence for best-practice • Independently plan and execute research with a high level of scholarship • Work creatively and effectively with a range of stakeholders with different understandings, diverse backgrounds, perspectives and priorities • Develop written reports for a range of audiences; including clients, organisations, courts, or policy advice • Support, counsel or advise clients.

