

AQF LEVEL AQF LEVEL 9 CRITERIA – Master of Education

## 5735 - Master of Education

## PROGRAM LEARNING OUTCOMES

| PURPOSE   | The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.  |   |
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| KNOWLEDGE | <ul> <li>Graduates of a Masters Degree (Coursework) will have:</li> <li>a body of knowledge that includes the<br/>understanding of recent developments in a<br/>discipline and/or area of professional practice</li> <li>knowledge of research principles and methods<br/>applicable to a field of work and or learning</li> </ul>  | <ul> <li>Graduates of the Master of Education will have:</li> <li>cognitive, creative, technical and analytical knowledge of research methodologies and skills; advanced knowledges that are able to synthesise, respond and contribute to discourses, debates and issues of relevance to education in Australia and internationally.</li> <li>Graduates of the Master of Education will be able to:</li> </ul>   |
| SKILLS    | <ul> <li>Graduates of a Masters Degree (Coursework) will have:</li> <li>cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> <li>communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional</li> </ul> | <ul> <li>identify, investigate, explain and solve complex educational issues, using effective and applied oral, written, multimodal and digital communication; with high levels of initiative, personal autonomy and accountability; with intercultural communication and respect to work effectively with peers and colleagues in educational contexts.</li> <li>cognitive, technical and creative skills to demonstrate ethical and critical knowledge and mastery of the nexus between theory and professional practice in education; theoretical, technical and communication skills to design, evaluate, implement and analyse complex and innovative concepts that contribute to professional practices.</li> <li>cognitive, technical and creative skills and initiative with leading educational change in order to advance efforts in support of equity, accessibility and social justice in education.</li> <li>acknowledge and be responsive to the learning experiences of First Peoples in Australia and globally to identify, generate, evaluate and apply theories and Indigenous knowledge-systems in culturally nuanced ways within contemporary educational contexts.</li> <li>demonstrate mastery of theoretical knowledge to critically self-reflect as a foundation of professional judgement, ongoing professional learning, and to make a positive contribution to the development of the education practices and/or scholarship.</li> </ul> |



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|   | practice or scholarship   |
|---|---|
| APPLICATION OF<br>KNOWLEDGE<br>AND SKILLS | Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:                                    |
|   | <ul> <li>with creativity and initiative to new situations in<br/>professional practice and/or for further learning</li> </ul>         |
|   | <ul> <li>with high level personal autonomy and<br/>accountability</li> </ul>  |
|   | <ul> <li>to plan and execute a substantial research-based<br/>project, capstone experience and/or piece of<br/>scholarship</li> </ul> |